

Grading rubric for the call Idea development: Future research for animal protection and wellbeing

About the grading rubric and how to use it

The grading rubric is developed to support reviewers in applying the grading criteria consistently. The grading rubric is also intended to provide guidance to those preparing their application, through articulating expectations in relation to different grades. The rubric is only available in English.

The grading rubric describes what is required to meet a certain grade for each of the grading criteria and guiding question. The rubric describes four grades. However, reviewers can use the entire seven-point scale in their assessments, through selecting also grades that fall between the four described grades when relevant. For, example, the grade Excellent (6) is defined as being between Very good (5) and Outstanding (7).

If an application is graded differently across the guiding questions within a criterion, we recommend using the average grade as the overall criterion grade, so it balances the strengths and weaknesses under that criterion.

Novelty and boldness	Insufficient (1)	Acceptable (3)	Very good (5)	Outstanding (7)
<i>To what extent does the project idea challenge or go beyond established research on animal protection and animal welfare?</i>	The project idea builds on established research and shows little or no ambition to challenge or reframe prevailing understandings of animal protection and animal welfare.	The project idea builds on established research with some new elements and with limited potential to challenge or reframe prevailing understandings of animal protection and animal welfare.	The project idea goes beyond established research and has clear potential to challenge or reframe prevailing understandings of animal protection and animal welfare.	The project idea goes markedly beyond established research and has strong potential to fundamentally challenge or reframe prevailing understandings of animal protection and animal welfare.

Relevance & potential	Insufficient (1)	Acceptable (3)	Very good (5)	Outstanding (7)
<i>What is the project's relevance in relation to the specific thematic focus of the call?</i>	The connection to animal protection, animal welfare or the specific thematic focus of the call is weak, unclear or insufficiently motivated .	The project addresses animal health and animal welfare but has a limited relevance to the specific thematic focus of the call.	The project addresses animal health and welfare and has clear relevance to the specific thematic focus of the call.	The project addresses animal health and welfare and has a very strong relevance to the specific thematic focus of the call.
<i>What is the project's potential to contribute with new and broadened perspectives and lines of inquiry, in the short and long term?</i>	The project shows little or no potential to contribute with new and broadened perspectives, lines of inquiry or research directions, in the short or long term.	The project has limited potential to contribute with new and broadened perspectives, lines of inquiry or research directions, in the short or long term.	The project has clear potential to contribute with new and broadened perspectives, lines of inquiry or research directions, in the short or long term.	The project has very high potential to contribute with significantly new and broadened perspectives, lines of inquiry or research directions, in the short or long term.
Workplan & competence	Insufficient (1)	Acceptable (3)	Very good (5)	Outstanding (7)
<i>To what extent is the project design fit for purpose for idea development?</i>	The project design is unclear or poorly suited to idea development, exploration and learning.	The project design is weakly suited for idea development and will most likely not support exploration and learning to the extent needed.	The project design is well suited to idea development and likely to support exploration and learning.	The project design is exceptionally well suited to idea development and likely to support bold exploration and learning.
<i>To what extent are the combined competences and activity levels of the project group fit for purpose for the project aim and objectives?</i>	The project group lacks key competences or sufficient activity levels to carry out the proposed idea development successfully.	The combination of competences and the activity levels are weakly suited and will most likely not support idea development, exploration and learning.	The combination of competences and the activity levels are well suited and will support idea development, exploration and learning.	The combination of competences and the activity levels are exceptionally well suited and will thoroughly support idea development, exploration and learning.